

<p>Autumn 1</p>	<p><b>Respectful R&amp;W</b> (1 lesson)</p> <p>A stand-alone introductory lesson outlining how to respectfully engage in Religion and worldviews lessons, introducing important vocabulary and key concepts.</p> <hr/> <p><b>What makes us human?</b> (5 lessons)</p> <p>Interpreting and using art to express beliefs about spirituality, inner self and the soul, the children design the cover and blurb for a book titled 'What makes us human?'.</p>	<p>Autumn 2</p>	<p><b>Why is water symbolic?</b> (6 lessons)</p> <p>Looking at the many ways water is used in rituals and ceremonies, children experience the symbolic use of water and learn about the historical connections water has in some religions. From this, they create poetry to express ideas about the symbolism of water.</p>
<p>Spring 1</p>	<p><b>What makes some texts sacred?</b> (6 lessons)</p> <p>Looking at different ways scriptures are used, what this shows about the value placed on them and why this might be. Children consider how and why beliefs about revelation and the origins of texts affect how they are viewed looking at a range of sources.</p>	<p>Spring 2</p>	<p><b>Who was Jesus really?</b> (6 lessons)</p> <p>Considering Jesus' life, interactions, prophecies about him, perceptions of his miracles, and the significance of his death and resurrection.</p>
<p>Summer 1</p>	<p style="text-align: center; font-size: 2em;">PENDING</p>	<p>Summer 2</p>	<p style="text-align: center; font-size: 2em;">PENDING</p>